

UTAH CTE SKILL CERTIFICATION SUMMARY SCORE SHEET

American Sign Language (Level 1) - TEST # 730

The performance evaluation is a **required component of the skill certification process**. Each student must be evaluated on the required performance standards.

Performance standards may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the standards that need improvement.
- Students should be encouraged to repeat the performance standards until they have performed at a minimum of a number 3 or 4 on the rating scale **(moderately to highly skilled level)**.

4= highly skilled Successfully demonstrated without supervision

3= moderately skilled Successfully demonstrated with limited supervision

2= limited skill Demonstrated with close supervision

1= not skilled Demonstration requires direct instruction and supervision

(0=no exposure)

- When a performance standard has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that standard.
- All performance standards **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in “**A**” on the answer sheet for item **#81** for students who have achieved “**Y**” on **ALL performance standards**.
- The teacher will bubble in “**B**” on the answer sheet for item **#81** for students who have **ONE or more "N's"** on the performance standards.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.
- A copy is also kept on file with the school's CTE skill certification testing coordinator for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance standards and 80% on the written test will be issued a CTE skill certificate.

STANDARD

THE REQUIRED PERFORMANCE STANDARDS ARE:

- | | | |
|----|-------------|--|
| 01 | Test One: | 1. Introduce him or herself and exchange personal information. |
| 02 | Test One: | 2. Discuss family relationships. |
| 03 | Test Two: | 3. Describe school surroundings, housing, directions and transportation. |
| 04 | Test Three: | 4. Discuss and describe occupations and work places. |
| 05 | Test Three: | 5. Describe outward appearance and personal qualities of others. |
| 06 | Test Four: | 6. Make requests. |
| 07 | Test Four: | 7. Discuss and describe activities, routines and schedules. |

TEST # 730 AMERICAN SIGN LANGUAGE (Level 1)
PERFORMANCE EVALUATION SUMMARY SCORE SHEET

I verify that this is an accurate record of the student performance standards. **Teacher's Signature** _____

School _____ **Teacher's Name (print)** _____ **Date** _____ **Period** _____

Copies of this sheet must be kept on file at the school for TWO years, by the teacher, and the school CTE testing coordinator. **Indicate student achievement on each required performance standard.** The standard on this score sheet corresponds to the standard listed on the American Sign Language - Level 1 Performance Evaluation Requirements. **Mark each standard with a Y or an N as indicated below:**

"Y" (YES) = 80% or above, moderate to highly skilled

"N" (NO) = below 80%, needs direct supervision to limited skilled

Student Names (Last Name, First Name)	Performance Standards				Item # 81 "A" (All Y's)	Item # 81 "B" (One or more N's)
	Test 1	Test 2	Test 3	Test 4		
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						